













SPOTlight: School Year 2022-2023

Global Leadership Academy Charter School

School Code	3337	Principal Name	Shoshana Tyler
Sector	Charter	Address	4601 W Girard Ave
Network	Charters	Phone	215 477 6672
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	644
Grades in Report	K 8		
Website	glacharter.org/gawest		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	7.0%	77.9%	+70.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	11.3%	16.4%	+5.1 %-pts 	56.3%	32.8%	-23.5 %-pts 
Grade 3 - 8 Reading	18.2%	19.2%	+1.0 %-pts 	40.4%	30.2%	-10.2 %-pts 
Grade 3 Math	4.1%	6.6%	+2.5 %-pts 	81.1%	60.7%	-20.4 %-pts 
Grade 3 - 8 Math	1.4%	3.8%	+2.4 %-pts 	83.5%	77.8%	-5.8 %-pts 
Grade 4 and 8 Science	20.3%	32.6%	+12.3 %-pts 	42.4%	38.3%	-4.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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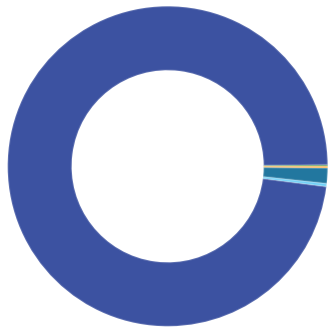


Global Leadership Academy Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3337 Sector | Charter Network | Charters
Principal Name | Shoshana Tyler
Address | 4601 W Girard Ave Phone | 215-477-6672
Website | gl charter.org/gawest Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Citywide
Receives HS Report | No Oct 1 Enrollment | 644

Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 0.0% Asian
- 97.8% Black / African American
- 0.3% Hispanic / Latino
- 1.6% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.2% White

688

of Students Served Over the Full Year

13.7%

% of Students with IEPs

0.0%

% of Students Identified as English Learners

91.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

47.8%

% of Students Attending at Least 95% of Instructional Days

77.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	90.0%	NA
	Hispanic / Latino		
Improvement Improving in 84.6% 11 out of 13 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 19.2%	American Indian / Alaskan Native		
MAINTAINING +1.0 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Score: 16.4%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.1 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 3.8%	English Learners		
IMPROVING +2.4 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			NA
Insufficient Data for Score		70.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3337 School Name | Global Leadership Academy Charter School

% of Students Attending 90%+ of Days

All Students

688 Students

Score: 77.9%



IMPROVING

+70.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

47.8%

90-95% of Instructional Days

30.1%

85-90% of Instructional Days

11.8%

80-85% of Instructional Days

4.7%

Less than 80% of Instructional Days

5.7%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

688 Students

Score: 96.5%



NOT IMPROVING

-3.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3337 School Name | Global Leadership Academy Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3337 School Name | Global Leadership Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>80 out of 417 Students</i> Score: 19.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING +1.0 From Prior Year — </div>	All Students <i>126 out of 417 Students</i> Score: 30.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -10.2 From Prior Year ✓ </div>
Black / African American <i>78 out of 409 Students</i> Score: 19.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING +1.0 From Prior Year — </div>	Black / African American <i>124 out of 409 Students</i> Score: 30.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -10.1 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>1 out of 56 Students</i> Score: 1.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING +0.0 From Prior Year — </div>	Students with IEPs <i>30 out of 56 Students</i> Score: 53.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -13.1 From Prior Year ✓ </div>
Economically Disadvantaged <i>53 out of 326 Students</i> Score: 16.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -1.5 From Prior Year ✗ </div>	Economically Disadvantaged <i>102 out of 326 Students</i> Score: 31.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -11.1 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3337 School Name | Global Leadership Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>10 out of 61 Students</i> Score: 16.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>20 out of 61 Students</i> Score: 32.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-23.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>10 out of 60 Students</i> Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>20 out of 60 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-21.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <p style="text-align: center; color: gray;">Insufficient Sample</p>	Hispanic / Latino <p style="text-align: center; color: gray;">Insufficient Sample</p>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <p style="text-align: center; color: gray;">Insufficient Sample</p>	White <p style="text-align: center; color: gray;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center; color: gray;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center; color: gray;">Insufficient Sample</p>
Economically Disadvantaged <i>6 out of 50 Students</i> Score: 12.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div>+0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Economically Disadvantaged <i>19 out of 50 Students</i> Score: 38.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-17.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3337 School Name | Global Leadership Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>16 out of 418 Students</i> Score: 3.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>325 out of 418 Students</i> Score: 77.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>16 out of 410 Students</i> Score: 3.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>319 out of 410 Students</i> Score: 77.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <p style="text-align: center;">Insufficient Sample</p>	Hispanic / Latino <p style="text-align: center;">Insufficient Sample</p>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>1 out of 56 Students</i> Score: 1.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs <i>51 out of 56 Students</i> Score: 91.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>10 out of 327 Students</i> Score: 3.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>264 out of 327 Students</i> Score: 80.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3337 School Name | Global Leadership Academy Charter School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 4 out of 61 Students Score: 6.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.5 From Prior Year ✓ </div>	All Students 37 out of 61 Students Score: 60.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -20.4 From Prior Year ✓ </div>
Black / African American 4 out of 60 Students Score: 6.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.5 From Prior Year ✓ </div>	Black / African American 37 out of 60 Students Score: 61.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -18.9 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 2 out of 50 Students Score: 4.0% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.8 From Prior Year — </div>	Economically Disadvantaged 34 out of 50 Students Score: 68.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -14.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3337 School Name | Global Leadership Academy Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 46 out of 141 Students</p> <p>Score: 32.6%</p> <p>IMPROVING +12.3 From Prior Year </p>	<p>All Students 54 out of 141 Students</p> <p>Score: 38.3%</p> <p>IMPROVING -4.1 From Prior Year </p>
<p>Black / African American 45 out of 139 Students</p> <p>Score: 32.4%</p> <p>IMPROVING +11.9 From Prior Year </p>	<p>Black / African American 53 out of 139 Students</p> <p>Score: 38.1%</p> <p>IMPROVING -3.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 34 out of 108 Students</p> <p>Score: 31.5%</p> <p>IMPROVING +10.5 From Prior Year </p>	<p>Economically Disadvantaged 38 out of 108 Students</p> <p>Score: 35.2%</p> <p>IMPROVING -8.0 From Prior Year </p>

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